

This document outlines the Religious Education (RE) policy for Earl Sterndale CofE Primary School, emphasizing its role in fostering understanding of Christianity and other worldviews. We follow the Derbyshire Agreed Religious Education Syllabus 2025-2030, and all Religious Education learning is planned with this at its core. Pupils study Christianity as the principal religion alongside Islam, Judaism, Hinduism and non-religious worldviews in accordance with the Derbyshire Agreed Syllabus.

Guidelines for Religious Education

- The Derby Diocesan Board of Education aims to provide high-quality, transformative RE that reflects the Christian distinctiveness of church schools.
- RE is legally required and should deepen pupils' understanding of various faiths, encouraging open discussions about God and faith.
- The Church of England's aims for RE include understanding Christianity, appreciating diversity in religions, and engaging with profound questions of meaning and purpose.

Opportunities in RE

- Pupils should learn about Jesus Christ, explore Christianity in various contexts, and recognise diversity within Christianity and other religions.
- RE should promote respect for all beliefs and prepare pupils for life in a diverse society.

Legal Framework and Teaching Approach

- RE is compulsory in Voluntary Controlled schools, following the Locally Agreed Syllabus. Parents can withdraw children from RE, but discussions with the headteacher are encouraged.
- The curriculum balances learning about and from religions, ensuring continuity and progression, with a focus on assessment and tracking pupil progress.
- RE is allocated approximately 5-10% of curriculum time in line with Church of England guidance.

Aims of RE

- The RE curriculum aims to develop pupils' knowledge of Christianity and other religions, understanding the impact of belief on culture and lifestyle.
- It encourages spiritual, moral, and social development, fostering respect, empathy, and critical thinking skills.
- To develop knowledge and understanding of Christianity and a range of other religions and worldviews, including Islam, Judaism, Hinduism and non-religious worldviews.

Subject Leadership and Support

- The RE subject leader is responsible for monitoring and supporting the subject, ensuring staff training and adherence to the Church of England's Statement of Entitlement.
- The diocese provides resources and training to enhance RE teaching, promoting community engagement and understanding of diverse beliefs.

This policy emphasizes the integral role of RE in the school's ethos, aiming to prepare pupils for a respectful and informed engagement with the world around them.