

Class 1 (R/Y1/Y2)

Summer 2

	<p>Week 1</p> <p>2.6.26 (4 days)</p> <p>New Starters Stay and Play & Parent info meeting 2.30pm Friday 5th</p>	<p>Week 2</p> <p>8.6.26</p>	<p>Week 3</p> <p>15.6.26</p> <p>New Starters transition visit 1.30pm Wednesday 17th</p>	<p>Week 4</p> <p>22.6.26</p> <p>ASSESS</p>	<p>Week 5</p> <p>29.6.26</p> <p>New Starters transition visit 10am-1pm Tues 30th June (Arthur's birthday!)</p> <p>Peak Wildlife Park Friday 3rd July</p>	<p>Week 6</p> <p>6.7.26</p> <p>SPORTS AFTERNOON Monday 6th July</p>	<p>Week 7</p> <p>13.7.26</p> <p>Leaver's Party 5.30pm Friday 17th July</p>	<p>Week 8</p> <p>20.7.26 (4 days)</p> <p>Leaver's Service 2pm Thursday 23rd July</p>
<p>English</p> <p>EYFS</p> <p>Form lower-case and capital letters correctly</p> <ul style="list-style-type: none"> • Spell words by identifying the sounds and then writing the sound with letters • 	<p>EYFS Supertato</p> <p>ASSESS</p>	<p>EYFS</p> <p><i>The Very Hungry Caterpillar</i> (link to Science)</p>	<p>EYFS</p> <p><i>What the Ladybird Heard</i> (link to Science)</p>	<p>EYFS</p> <p><i>Harry and the Bucketful of Dinosaurs</i> (link to History)</p>	<p>EYFS</p> <p><i>Whatever Next!</i> (link to History)</p>	<p>EYFS</p> <p><i>Commotion in the Ocean</i> EYFS</p>	<p>EYFS</p> <p><i>Here We Are</i> Oliver Jeffers</p>	<p>EYFS</p>

<p>Write short sentences with words with known sound-letter correspondences using a capital letter and full stop • Re-read what they have written to check that it makes sense</p> <p>KS1</p> <p>Pathways to Write</p>	<p>Y1/2 Y1/2 Goldilocks and Just the One Bear</p> <p>ASSESS</p> <p>1, 2</p>	<p>Y1/2 Goldilocks and Just the One Bear</p> <p>3, 4,5</p>	<p>Y1/2 Goldilocks and Just the One Bear</p> <p>6, 7,8</p>	<p>Y1/2 Goldilocks and Just the One Bear</p> <p>9, 10,11</p>	<p>Y1/2 Goldilocks and Just the One Bear</p> <p>12, 13,14</p> <p>ASSESS</p>	<p>Y1/2 Goldilocks and Just the One Bear</p> <p>15</p>	<p>Y1/2</p> <p><i>Here We Are</i></p> <p>Oliver Jeffers</p>	<p>Y1/2</p>
<p>Phonics</p> <p>Year R Summer 1/2</p> <p>Year 1 Summer 2</p> <p>Year 2 Summer 6-12</p>	<p>Little Wandle R Summer 1. 1/2</p> <p>Y1 Summer 2.1</p> <p>(Y2 Monster Phonics Summer wk 6)</p>	<p>Little Wandle R Summer 1.3/4</p> <p>Y1 Summer 2.2</p> <p>(Y2 Monster Phonics Summer wk 7)</p>	<p>Little Wandle R Summer 1.5 & review</p> <p>Y1 Summer 2.3</p> <p>(Y2 Monster Phonics Summer wk 8)</p>	<p>Little Wandle R Summer 2.1</p> <p>Y1 Summer 2.4</p> <p>(Y2 Monster Phonics Summer wk 9)</p>	<p>Little Wandle R Summer 2.2</p> <p>Y1 Summer 2.5</p> <p>(Y2 Monster Phonics Summer wk 10)</p>	<p>Little Wandle R Summer 2.3</p> <p>Y1 gaps/review</p> <p>(Y2 Monster Phonics Summer wk 11)</p>	<p>Little Wandle R Summer 2.4</p> <p>Y1 gaps/review</p> <p>(Y2 Monster Phonics Summer wk 12)</p>	<p>Little Wandle R Summer 2.5</p> <p>Y1/2 ASSESS</p>
<p>Maths</p> <p>White Rose</p>	<p>R Visualise, Build and Map</p> <p>Y1 Place Value</p>	<p>R Visualise, Build and Map</p> <p>Y1 Place Value</p>	<p>R Visualise, Build and Map</p> <p>Y1 Money/Mass</p>	<p>R Combining amounts</p> <p>Y1 Money</p>	<p>R Combining amounts</p> <p>Y1 Time /Mass</p>	<p>R Combining amounts</p> <p>Y1</p>	<p>R Consolidation</p> <p>Y1</p>	<p>R Consolidation</p> <p>Y1</p>

	<p>within 100/Length & Height</p> <p>Y2 Fractions/Length & Height</p> <p>Number Reinforcement</p> <p>KS1 Position & Direction</p> <p>Y1: Describe turns/ Left & Right</p> <p>Y2: Language of Position</p> <p>Describe Movement</p>	<p>within 100/Length & Height</p> <p>Y2 Fractions//Length & Height</p> <p>Number Reinforcement</p> <p>KS1 Position & Direction</p> <p>Y1: Fwds & Bckwds/ Above & Below</p> <p>Y2: Describe turns/ Movement of turns</p>	<p>& Volume</p> <p>Y2 Fractions/Mass, Capacity & Temperature</p> <p>Number Reinforcement</p> <p>KS1 Position & Direction</p> <p>Y1: Ordinal Numbers</p> <p>Assessment</p> <p>Y2: Shape Patterns with turns</p> <p>Assessment</p>	<p>/Mass & Volume</p> <p>Y2 Statistics /Mass, Capacity & Temperature</p> <p>Number Reinforcement</p> <p>KS1 Time</p> <p>Y1: Before & After/ Days of the Week</p> <p>Y2: O'clock & Half Past</p>	<p>& Volume</p> <p>Y2 Statistics /Mass, Capacity & Temperature</p> <p>Number Reinforcement</p> <p>KS1 Time</p> <p>Y1: Months of the Year/Hours, Minutes Seconds</p> <p>Y2: Quarter past & Quarter to</p>	<p>Time/Position & Direction</p> <p>Y2 Statistics/ Position & Direction</p> <p>Number Reinforcement</p> <p>KS1 Time</p> <p>Y1: Hours, Minutes Seconds/ Time to the hour</p> <p>Y2: Past & to the hour</p>	<p>Consolidation</p> <p>Y2 Consolidation/ Position & Direction</p> <p>Number Reinforcement</p> <p>KS1 Time</p> <p>Y1: Time to the hour/Time to the half hour</p> <p>Y2: Tell time to 5 minutes</p>	<p>Consolidation</p> <p>Y2 Consolidation</p> <p>Number Reinforcement</p> <p>KS1 Time to the hour & half hour</p> <p>Assessment of time</p> <p>Y2: Minutes in an hour/ hours in a day.</p> <p>Assessment</p>
<p>Science</p> <p>Plant Growth</p>	<p>YR</p> <p>Exploring</p>	<p>YR</p> <p>Plants</p>	<p>YR</p> <p>Plant parts</p>	<p>NEW</p> <p>STARTERS 1.30</p>	<p>Trip to Wildlife Park</p>	<p>YR</p> <p>Sandcastle</p>	<p>YR</p> <p>Summer</p>	<p>LEAVERS SERVICE 2pm</p>

<p>YR: Revisit Changing seasons</p> <p>KS1 I am a scientist</p>	<p>Outdoors</p> <p>KS1</p> <p>Assessment (Introduction to Plants)</p> <p>What do seeds need to grow?</p>	<p>KS1</p> <p>Seeds & Bulbs</p>	<p>KS1</p> <p>Germination</p>	<p>Trip to Farm</p> <p>YR</p> <p>Planting seeds</p> <p>KS1</p> <p>Light & Plant Growth</p>	<p>YR</p> <p>Caring for Earth</p> <p>KS1</p> <p>Plant Life Cycle</p>	<p>science</p> <p>KS1</p> <p>Plant Care</p>	<p>senses</p> <p>KS1</p> <p>Assessment</p>	<p>YR</p> <p>Summer activities/water play etc.</p> <p>KS1</p> <p>Summer activities</p>
<p>History</p> <p>R Adventures through Time</p> <p>KS1 How did we learn to fly?</p>		<p>R Family Tree /My Achievements</p> <p>KS1The Wright Brothers / When was the first flight?</p>	<p>R Wearing the Crown</p> <p>KS1 Why is Bessie Coleman significant?</p>	<p>R Picture Detective</p> <p>KS1 Why is Amelia Earhart significant?</p>	<p>R Transport through time</p> <p>KS1 Why was the moon landing special?</p>	<p>KS1 2026 lunar mission</p>	<p>KS1 How did we learn to fly?</p>	
<p>Geography</p>								

<p>Religious Education</p> <p>YR: (F6) What is special about our world & why?</p> <p>KS1: (1.8) Living (Christianity & Islam)</p>	<p>YR</p> <p>What do you find interesting or puzzling about the world.</p> <p>Use example of a plant</p> <p>KS1</p> <p>We are all unique & Christianity teaches that God values everyone</p>	<p>YR</p> <p>Use art/creative techniques to explore nature.</p> <p>(Link with Maths work)</p> <p>KS1</p> <p>Benefits and Responsibilities of friendship.</p> <p>Story of the paralysed man.</p>	<p>YR</p> <p>Use stories to talk about creation. Link with how special children are.</p> <p>KS1: Discuss how religions believe that serving others is important.</p> <p>Zakat (Islam)</p> <p>Plan a tea party for PTA</p>	<p>YR</p> <p>Read a simple version of Bibles Creation Story. Act out.</p> <p>KS1: Learn about someone who has been inspired by faith to help others.</p> <p>Famous & or Local.</p>	<p>Trip to Wildlife Park (Link with theme of caring for animals)</p> <p>YR</p> <p>Hear stories from Islam about caring for animals and the world.</p> <p>Discuss looking after animals of their own.</p> <p>KS1: The Golden Rule in religion.</p> <p>Story of Zacchaeus</p>	<p>YR</p> <p>Consider ways we can look after our environment</p> <p>KS1: Revisit the Bible's Creation story. What does it tell us about God & the importance of humans in God's world.</p> <p>Investigate ways people can look after the world. Why does it matter?</p>	<p>Tea party (YR & KS1) this week or next if trip is during RE session?</p>
<p>PSHE (Inc. British</p>	<p>NEW STARTERS 2.30</p>	<p>Growing Up Money Matters</p>					

Values)								
Music	Exploring Pitch							
Computing	Programming Animations							
PE Striking & Fielding/ Sports Day Games	Sending Skills (Rolling)	Sending Skills (Throwing) Under arm throwing aiming & control	Receiving Skills (Catching) Bouncing & Catching	Sending & Receiving (Controlling) Raquet handling.	Fielding skills Throwing, stopping & rolling	Striking skills Mini cricket	Sports Day	
Art R Sculpture & 3D: Creation Station KS1 Sculpture &	EYFS Playdough KS1 Tube towers	EYFS Clay KS1 3d drawings	EYFS Landscape Art KS1 Tree of Life	EYFS Animal Sculptures KS1 Giant spider #1/2			Finish off flower festival display	

Paper Play								
Design & Technology Textiles: R Bookmarks KS1 Simple stitches					EYFS Hessian weaving KS1 stitches	EYFS design bookmarks KS1 design bunting	EYFS make bookmarks KS1 make bunting	EYFS Evaluate bookmarks KS1 evaluate bunting
KUW					Peak Wildlife Park	Recycling Assembly 9.30am/ Paralympian visit 1.30pm Tues 7 th July		