



## Earl Sterndale C of E Primary School

### Year 1 end of year expectations

#### Writing

- Read and write the capital letter form of each letter.
- Write sentences that start with a capital letter and end with a full stop.
- Use 'and' and begin to use other conjunctions (e.g. so, but).
- Use past tense mostly accurately.
- Use full stops, question marks and exclamation marks.
- Use capital letters for names and personal pronoun 'I'.
- Write clearly sequenced sentences.
- Correctly form capital and lower-case letters, starting and finishing in right place.
- Correctly form digits.

#### Reading

- Identify which words appear again and again.
- Relate reading to own experiences.
- Re-read to correct if reading does not make sense.
- Re-tell familiar stories and events in sequence.
- Discuss the title and key events.
- Make predictions based on what has been read.
- Begin to make simple inferences based on what is said and done.
- Read aloud with growing fluency and expression.
- Know difference between fiction and non-fiction texts.
- Apply phonic knowledge and skills to decode words.

#### Speaking and Listening

- Talk clearly and loudly enough to be understood by others.
- Listen attentively to others and respond appropriately.

- Take turns when speaking without interrupting others.

## **Mathematics**

- Count to and across 100, forwards and backwards from any number.
- Read and write numbers to 20 in digits and words.
- Read and write numbers to 100 in digits.
- Say 1 more and 1 less than numbers to 100.
- Count in multiples of 2, 5 and 10.
- Use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers within 20.
- Add any three 1-digit numbers with a total up to 20.
- Solve simple multiplication and division with apparatus and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in order.
- Know months of the year in order.
- Use language of day, week, month and year.
- Know o'clock and half past using analogue clock.