



Earl Sterndale C of E Primary School

Year 2 end of year expectations

Writing

- Write different kinds of sentences: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because).
- Mostly use present tense and past tense correctly.
- Use a range of punctuation mostly correctly: capital letters, full stops, questions marks, exclamation marks and commas in a list.
- Use apostrophes for contraction (e.g. wasn't).
- Recognise how speech marks are used.
- Write under headings.
- Use some diagonal and horizontal joins.

Reading

- Read aloud with fluency and expression.
- Comment on plot, setting and characters in familiar and unfamiliar stories.
- Recount main themes and events.
- Begin to comment on how texts are organised.
- Use punctuation to support fluency and expression when reading aloud
- Recognise inverted commas (speech marks) and contractions (can't, don't)
- Identify past and present tense.
- Use content and index to locate information.
- Apply phonic knowledge and skills to decode words accurately and fluently.
- Begin to make simple inferences and discuss meaning of vocabulary in context.

Speaking and Listening

- Talk about experiences giving detail and using descriptive language.

- Think of a range of questions to ask a visitor.
- Recognise the need to take equal turns in a group situation and not interrupt others.
- Listen and build on what a previous speaker has said.

Mathematics

- Compare and order numbers up to 100.
- Read and write all numbers to 100 in digits and words.
- Say 10 more/less than any number to 100.
- Count in multiples of 2, 3, 5 and 10 from any number up to 100.
- Recall and use multiplication and division facts for 2, 5 and 10 tables.
- Recall and use +/- facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add and subtract:

-2-digit and 1-digit numbers ($43+6$)

-2-digit and 10s numbers ($45-20$)

-Two 2-digit numbers ($13+34$)

-Three 1-digit numbers ($4+5+7$)

- Recognise and use inverse ($14+5=19$, so $19-5=14$) ($3\times 5=15$ so 15 divided by 3=5)
- Recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$.
- Recognise equivalence of simple fractions ($\frac{2}{4} = \frac{1}{2}$)
- Tell time to five minutes, including quarter past/to.
- Know months of the year in order.
- Use language of day, week, month and year.
- Know o'clock and half past using analogue clock.