



Earl Sterndale C of E Primary School

Year 5 end of year expectations

Writing

- Add phrases to make sentences more precise and detailed.
- Use range of sentence openers – judging the impact or effect needed.
- Adapt sentence structure to suit different text types.
- Use pronouns to avoid repetition.
- Use brackets, dashes and commas to indicate parenthesis.
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Use verb phrases to create subtle differences in meaning (e.g. she began to run).
- Organise writing into paragraphs consistently.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Write with a legible and fluent style.

Reading

- Summarise the main points of an argument or discussion and form their own viewpoint.
- Compare two texts.
- Understand that people use bias in persuasive writing.
- Understand that different viewpoints can exist about the same event.
- Draw inferences and justify with evidence from the text.
- Read aloud using appropriate intonation for direct and reported speech.
- Recognise clauses within sentences.
- Use more than one source when carrying out research.
- Create a set of notes to summarise what has been read.

Speaking and Listening

- Show awareness of turn-taking and listen respectfully to others.
- Listen to others responsively in discussion and link own ideas clearly to others' views, even when these views are different.
- Express ideas clearly using appropriate vocabulary and tone for the audience.

Mathematics

- Count forwards and backwards with positive and negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.
- Compare and order numbers with 3 decimal places.
- Read Roman numerals to 1,000.
- Identify all multiples and factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise the place value of each digit in numbers up to 1,000,000.
- Round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 or 100,000.
- Round decimals with two decimal places to the nearest whole number or one decimal place.
- Add and subtract:
 - Numbers with more than 4-digits using efficient written method (column).
 - Numbers with up to 2 decimal places.
- Multiply 4-digits by 1-digit and 2-digit numbers
- Divide 4-digits by 1-digit numbers
- Multiply and divide whole numbers and decimals by 10, 100 and 1,000
- Count up/down in thousandths.
- Recognise mixed numbers and improper fractions and convert between them.
- Multiply proper fractions by whole numbers.
- Solve time problems using timetables and converting between different units of time.