



Earl Sterndale C of E Primary School

Year 6 end of year expectations

Writing

- Use a range of subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. the rain-soaked, deserted playground).
- Evidence of sentence structure and layout matched to requirements of text type.
- Use a range of punctuation (e.g. colons, semi-colons and dashes) appropriately for the text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write with a legible, fluent and personal style.

Reading

- Refer to the text to support opinions and predictions.
- Summarise the main ideas from a text.
- Retrieve, record and present key information from non-fiction texts.
- Give a view about choice of vocabulary and structure.
- Distinguish between fact and opinion.
- Explain how authors use language and structure to achieve particular effects.
- Read aloud with appropriate fluency, pace and expression.
- Explain how sentence structure contributes to meaning.
- Skim and scan to aid note-taking.
- Discuss the meaning of words and phrases in context.

Speaking and listening

- Show awareness of turn-taking and listen respectfully to others.
- Present a spoken argument that develops coherently and logically and supports its points with evidence and persuasive language.
- Express ideas clearly and confidently, adapting language and tone to suit the audience and purpose.

- Participate actively in discussions, building on the ideas of others and challenging opinions respectfully.

Mathematics

- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Multiply 4-digit by 2-digit numbers
- Divide 4-digit by 2-digit numbers
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate percentages of whole numbers.
- Solve problems involving ratio and proportion.
- Use simple formulae and express missing number problems algebraically.
- Draw and measure angles; recognise and describe properties of shapes.
- Interpret and construct pie charts and line graphs.
- Solve problems involving units of measure (including converting between units).