

Class 1 (R/Y1/Y2)

Summer 1

	Week 1 13.4.26	Week 2 20.4.26	Week 3 27.4.26	Week 4 4.5.26 (4 days)	Week 5 11.5.26	Week 6 18.5.26
<b>English</b>	<p>EYFS The Whale who wanted more</p> <p>ASSESS</p> <p><i>Use some of their print and letter knowledge in their early writing.</i></p> <p><i>Write some or all of their name</i></p> <p><i>Form lower-case and some capital letters correctly</i></p> <p><i>Write short sentences with words with known sound-letter correspondences</i></p> <p><i>Re-read what they have written to check that it makes sense.</i></p>	<p>EYFS The Snail and the Whale</p> <p><i>Segment to spell</i></p> <p><i>Letter formation focus</i></p> <p>Write short sentences with words with known sound-letter correspondences using a <b>capital letter and full stop</b></p> <p>Re-read what they have written to check that it makes sense</p>	<p>EYFS Rainbow Fish</p> <p>Articulate their ideas and thoughts in well-formed sentences Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen</p> <p>Use new vocabulary in different contexts</p>	<p>EYFS Barry the Fish with Fingers</p> <p>Connect one idea or action to another using a range of connectives</p> <p>Describe events in some detail</p>	<p>EYFS Winnie at the Seaside</p> <p>Use new vocabulary in different contexts</p> <p>Retell the story, once they have developed a deep familiarity with the text; some as exact repetition</p>	<p>EYFS The Great Explorer</p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary</p> <p>ASSESS</p> <p><i>Write short sentences with words with known sound/letter correspondences?</i></p> <p><i>Form lower-case and some capital letters correctly?</i></p> <p><i>Re-read what they have written to check that it makes sense?</i></p>
	Y1/2 Toys in Space 1,2	Y1/2 Toys in Space 3, 4,5	Y1/2 Toys in Space 6, 7,8	Y1/2 T Toys in Space Space	Y1/2 Toys in Space 12, 13,14	Y1/2 Toys in Space 15

	ASSESS			9, 10,11		ASSESS
<b>Phonics</b> Year R Spring 2 Year 1 Summer 1	Little Wandle  (Y2 Monster Phonics Spring wk 12)	Little Wandle  (Y2 Monster Phonics Summer wk 1)	Little Wandle  (Y2 Monster Phonics Summer wk 2)	Little Wandle  (Y2 Monster Phonics Summer wk 3)	Little Wandle  (Y2 Monster Phonics Summer wk 4)	ASSESS  (Y2 Monster Phonics Summer wk 5)
<b>Maths</b> White Rose	R Counting pictorial representations (& combining)  Y1 Consolidate of addition & subtraction  Y2 Multiplication & Division  Number Reinforcement	R To 20 & beyond H  Y1 Place Value within 50  Multiplication & Division  Y2 Multiplication & Division  Number Reinforcement	R How many now?  Y1 Place Value within 50  Multiplication & Division  Y2 Addition & Subtraction  Number Reinforcement	R Sharing and grouping  Y1 Place Value within 50  Multiplication & Division  Y2 Addition & Subtraction  Number Reinforcement	R Sharing and grouping  Y1 Place Value within 50  Multiplication & Division  Y2 Addition & Subtraction  Number Reinforcement	Revision/Problem Solving  Y2 Fractions  Number Reinforcement
<b>Science</b> EYFS Animal Adventures KS1 Introduction to Plants	YR Living & non-living  KS1 What is a plant?	YR Describing Minibeasts  KS1 Parts of a plant	YR On the Farm  KS1 Wild and garden plants	YR Animal Homes  KS1 Deciduous and evergreen trees	YR Zoo Animals  KS1 Sorting seeds	KS1 Which plants can you eat?
<b>History</b>						

<p><b>Geography</b></p> <p>R Around the World? KS1 What can you see at the coast?</p>	<p>R: Home or Away</p> <p>KS1: UK's amazing features and landmarks</p>		<p>R: Bear's UK travels</p> <p>KS1: Where are the seas and oceans surrounding the UK?</p>	<p>R: City or Country</p> <p>KS1: What is the Coast?</p>	<p>R: Exploring world landscapes</p> <p>KS1: Our local area.</p>	<p>R: Desert and Polar explorers</p> <p>KS1: Where are our oceans?</p>
<p><b>Religious Education</b></p>	<p>YR: Where do we belong?</p> <p>KS1: Living (Christianity &amp; Islam)</p>					
<p><b>PSHE</b></p> <p>(Inc. British Values)</p>	<p>Relationships</p>					
<p><b>Music</b></p>	<p>YR Musical Symbols</p> <p>EYFS Sound Stories</p>					
<p><b>Computing</b></p>	<p>Digital Writing</p>					
<p><b>PE</b></p>	<p>Dance Re:Bound Collective Around the World</p> <p>Striking and Fielding / Sports Day Games</p>					
<p><b>Art</b></p>	<p>R: Flower designs</p>		<p>R: Cutting</p>	<p>R: Threading</p>	<p>R: Joining</p>	<p>R: Paper snakes</p>

R Craft & Design: Let's Get Crafty/ KS1 Woven Wonders	KS1: Is it Art?	Flower Festival Display  R: Tissue paper flowers	KS1: Wool wrapping	KS1: Exploring thread	KS1: Warp & Weft	KS1: Fibre Art
<b>Design &amp; Technology</b>		KS1: Circle punch flowers				Cooking: R Soup/ KS1 Smoothies
<b>KUW</b>	NSPCC Assembly Gardening Club		Rural Crime			