



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Focus on Earl Sterndale School becoming an Outdoor Learning Specialist. • The setting up of the 'Young Adventurer Award'. • Hosting inter-school outdoor festivals e.g. Climbing Festival, Cyclocross. • Providing great quality after school sports clubs. • Attending a wide variety of interschool competitions. 	<ul style="list-style-type: none"> • Wider breadth of outdoor opportunities for all children. • Launching the Young Adventurer Award and having first cohort of children to complete their bronze, silver and gold levels.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Due to the small numbers in each cohort, we are unable to publish percentages.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Due to the small numbers in each cohort, we are unable to publish percentages.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Due to the small numbers in each cohort, we are unable to publish percentages.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,260		Date Updated: 6.06.19	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				7 %	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide pupils with suitable sports equipment for use during organised sports lessons and less structured break and playtimes.	Purchase of sports equipment.	£1,200	A wide variety of sports equipment for pupils to use on a variety of sporting activities throughout the school day.	Continue to purchase a programme of varied sports equipment to reflect the interests and passions of the pupils.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				48 %	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continuing the Young Adventurer Award.	Outdoor activities through Whitehall Outdoor Centre.	£5,540	See report on the effect outdoor education has on our pupils.	Linking with other schools in our cohort to participate in the award.	
Increased outdoor activities.	Extra T.A. staff to accompany special needs children.	£1,000	All children are able to participate in a wide variety of sporting activities.		
Playground Leaders.	To direct sports activities during breaks and playtimes.	£1,200	Pupils effectively participating in sports activities at regular breaks throughout the school day.	Extend break time activities to the village field / school garden to encourage a broader range of activities.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ability to teach a wider range of activities at a good level.	Mrs Plevey joint coaching with: RuggerEds Mountain biking project Premier Education (fencing)	£150 £600 £100	Ability to teach a broader range of sports so eventually require less need to pay for coaches.	Find further multi-sports coaches.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Dancing programme & demonstrations / performances.	Harvest Festival – country dancing performance, Nativity tap dancing donkeys & other dance performances throughout the year.	£1,500	Pupils' increased confidence and ability attained through dance performances.	Mrs Plevey will continue to run the After School Sports Club.
Opportunity to attend a range of after school clubs.	Chris Hill Community Sports.	£700	High uptake in participation.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Attending interschool competitions: Transportation Supply staff T.A. support Small Schools Cluster	£1,800 £ 800 £ 800 £ 870	Pupils have participated in various interschool competitions including a rugby festival & tournament, orienteering, indoor & outdoor multi-sports, cyclocross & rounders / obstacle course.	Continue to arrange interschool competitions with other small schools.