



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Focus on Earl Sterndale School becoming an Outdoor Learning Specialist. • Hosting interschool outdoor events e.g. cross country, bench ball and fencing. • A wide variety of sporting activities offered including dancing and adventure pursuits. • Regular Forest School sessions and Outdoor Learning. 	<ul style="list-style-type: none"> • Wider breadth of outdoor opportunities for all children. • Maintain our interschool relationships and competitions within the new confines of social distancing.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Due to the small numbers in each cohort, we are unable to publish percentages.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Due to the small numbers in each cohort, we are unable to publish percentages.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Due to the small numbers in each cohort, we are unable to publish percentages.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,290		Date Updated: 3.07.20	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide pupils with suitable sports equipment for use during organised sports lessons and less structured breaks and playtimes.	Purchase of sports equipment.	£1,600	A wide variety of sports equipment for pupils to use for a variety of sporting activities throughout the school day.	Continue to purchase a programme of varied sports equipment to reflect the interests and passions of the pupils.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					38 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
The opportunity for pupils to participate in a range of adventurous outdoor activities.	Outdoor activities arranged through White Hall Outdoor Centre.	£3,500	Increased confidence as children participate successfully in adventurous activities.	Maintain our positive links with White Hall Outdoor Centre during the next academic year. Continue to extend break time activities into the village field / school garden to encourage a broader range of activities.	
Increased outdoor activities including trips to White Hall and Forest School outings.	Extra T.A. staff required to accompany children to sporting and adventure events.	£1,000	All children are able to participate in a wide variety of sporting and adventurous activities.		
Playground Leaders.	To direct sports activities during breaks and playtimes.	£1,800	Pupils effectively participating in sports activities at regular breaks throughout the school day.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ability to teach a wider range of activities at a good level.	Sports teacher joint coaching with: Premier Education (Bench Ball & Cross Country Events).	£200	Ability to teach a broader range of sports so eventually require less need to pay for coaches.	Find further multi-sports coaches.
	Further scheduled sporting events which will need to be postponed to the new academic year due to COVID-19.	£470	Planned fencing tournament, bench ball and cross country tournaments to be rescheduled to the next academic year.	To reschedule as many events as possible within the new confines of social distancing.
Ability and qualifications needed to take infant pupils on Forest School Activities.	Forest School First Aid course for 1x staff member.	£150	Enabling staff to confidently and safely take infant children on hugely beneficial Forest School outings.	To continue with regular Forest School sessions in the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Dancing programme & demonstrations / performances.	Christmas Nativity dance performance and ongoing dance programme for further performances throughout the school year.	£1,500	Pupils' increased confidence and ability attained through dance performances.	Continue with this highly successful dance programme in the next academic year.
Provide the opportunity to attend and participate in a broader range of physical activities.	To organise a Bollywood Workshop Day with Bollywood Vibes.	£370	Whole school participation – all of the children thoroughly enjoyed the opportunity to learn the new skills of Bollywood Dancing.	To continue with a further range of interesting and challenging sporting opportunities throughout the next academic year.

To encourage all children from Year 1 through to Year 6 to participate in weekly swimming lessons.	To ensure that there is adequate staff support and expertise to cover three different swimming groups at weekly swimming lessons.	£1,500	All children from Year 1 to Year 6 participate in and enjoy weekly swimming lessons at Buxton Pool.	To continue with weekly swimming lessons in the new academic year (once regulations allow swimming pools to re-open).
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Providing the opportunity for pupils to attend other schools for interschool sporting competitions.	Attending interschool competitions: Transportation Supply staff T.A. support	£1,800 £1,200 £1,200	Pupils have participated in various interschool competitions including a bench ball tournament, an outdoor multi-sports event and cross country competitions.	Continue to arrange interschool competitions with other small schools throughout the next academic year within the new limitations of social distancing regulations.