

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The Gingerbread Man by Mara Alperin	Someone Just Like You by Helen Docherty	Naughty Bus by Jan and Jerry Oke	Sunny and the Birds by Wendy Meddour	The Whale Who Wanted More by Rachel Bright	Supertato by Sue Hendra
	Outcome Oral retelling of story Draw images and write labels to represent the story	Outcome – label a picture and write a simple caption	Outcome Recount of the adventures of Naughty Bus and where he went	Outcome – retell/rewrite of the story	Outcome – write a friendship story	Outcome A wanted poster for Evil Pea with a character description
	Writing <ul style="list-style-type: none"> Spell words by identifying the sounds and then writing the sound with letter/s Form lower-case letters correctly 	Writing <ul style="list-style-type: none"> Spell words by identifying the sounds and then writing the sound with letter/s Form lower-case letters correctly Re-read what they have written to check that it makes sense 	Writing <ul style="list-style-type: none"> Form lower-case letters correctly Write short sentences with words with known sound-letter correspondences Spell words by identifying the sounds and then writing the sound with letter/s Re-read what they have written to check that it makes sense 	Writing <ul style="list-style-type: none"> Form lower-case and some capital letters correctly Write short sentences with words with known sound-letter correspondences Re-read what they have written to check that it makes sense 	Writing <ul style="list-style-type: none"> Form lower-case and capital letters correctly Write short sentences with words with known sound-letter correspondences using a capital letter and full stop Re-read what they have written to check that it makes sense 	Writing <ul style="list-style-type: none"> Form lower-case and capital letters correctly Spell words by identifying the sounds and then writing the sound with letters Write short sentences with words with known sound-letter correspondences using a capital letter and full stop Re-read what they have written to check that it makes sense

