

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	We're Going to Find the Monster by Malorie Blackman	Festivals by Jane Bingham	A Walk in the Woods by Flora Martyn	Something Else by Kathryn Cave	Clem and Crab by Fiona Lumbers	Romeosaurus and Juliet Rex by Mo O'Hara
	Outcome Retell and labels	Outcome Design and label a snowman	Outcome Recount/retell	Outcome Narrative story retelling	Outcome Retell/rewrite the story	Outcome Retell/rewrite of the story
	Writing <ul style="list-style-type: none"> • Spell words by identifying the sounds and then writing the sound with letter/s • Form lower-case letters correctly 	Writing <ul style="list-style-type: none"> • Spell words by identifying the sounds and then writing the sound with letter/s • Form lower-case letters correctly • Re-read what they have written to check that it makes sense 	Writing <ul style="list-style-type: none"> • Form lower-case letters correctly • Write short sentences with words with known sound-letter correspondences • Spell words by identifying the sounds and then writing the sound with letter/s • Re-read what they have written to check that it makes sense 	Writing <ul style="list-style-type: none"> • Form lower-case and some capital letters correctly • Write short sentences with words with known sound-letter correspondences • Re-read what they have written to check that it makes sense 	Writing <ul style="list-style-type: none"> • Form lower-case and capital letters correctly • Write short sentences with words with known sound-letter correspondences using a capital letter and full stop • Re-read what they have written to check that it makes sense 	Writing <ul style="list-style-type: none"> • Form lower-case and capital letters correctly • Spell words by identifying the sounds and then writing the sound with letters • Write short sentences with words with known sound-letter correspondences using a capital letter and full stop • Re-read what they have written to check that it makes sense

