

## Information for Parents

Our new topic is Famous People. We will be learning about the lives of significant people from the past. The topic web below roughly outlines how some of the different subject areas will be covered. Some activities may change or different activities may be added depending upon which areas the class choose to investigate further.

### PSHE

- Explore feelings and emotions -bbc teach/pshe
- Learn how to stay healthy and safe- vaccines, medicines

## Famous People

Florence Nightingale Van Gogh Edward Jenner  
Queen Elizabeth 1 Guy Fawkes Grace Darling

### History

- Compare the lives of Florence Nightingale and Mary Seacole
- To write what they imagine it would be like to be a soldier/nurse in Florence's time.
- Learn about the famous artist- Vincent Van Gogh
- Understand the significance of engineer Isambard Kingdom Brunel and his influence on our landscape
- Learn about the scientific work of Edward Jenner and the first vaccine
- Why do we celebrate bonfire night? Guy Fawkes
- Make a time line of famous people

### Maths-

- Timeline- years, ordering famous people
- Sequencing events
- Reading scale on thermometers in role play area

### Literacy-

- To sequence events
- To discuss what we would like to know about historical events and people.
- To ask questions why, when, how, where
- To search for information and facts using internet, books, videos
- To discuss features of Chronological text.
- To write chronological report, find facts and record as bullet points.
- To write a report for London Gazette (TA)
- Read 'Camille and the Sunflowers' use a story board to write the story
- understand the difference between fiction and non-fiction
- Learn how to use an index-share non-fiction books about Florence Nightingale and Mary Seacole
- To research and find information and present it.
- To write a creative piece on life as a soldier /nurse at Scutari hospital.

### Science-linked to topics

- To compare and contrast healthy living now and life in Scutari hospital.
- To understand the importance of a good balance diet and exercise
- Visiting the doctor if ill- safety of medicines.
- Parts of a sunflower

### Thinking Skills-

- To be able to compare and contrast life now and in the past.
- To think of ways to find information and look for evidence.
- Decision making and asking more focused questions

### Art/DT-

- Learn about the life of Van Gogh
- Explore colour-mixing 'hot; colours to create own sunflower painting and 'cold' colours to create a Starry night picture
- Learn about Brunel and his bridge designs-make a model bridge.
- Create a class scene - Guy Fawkes and Houses of Parliament

### Geography-World around us

- To look at maps to see where Florence was born and worked.
- To look at pictures and films from the past (Magic Grandad)
- Identify the Netherlands, Belgium and France on a map (Van Gogh)