



EARL STERNDALE CE PRIMARY SCHOOL
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In School This Term – Summer 2024

Dear Parents,

Please find below an outline of the topics and activities your children will be learning about and taking part in this term.

Class 1

EYFS

Our themes this term are **Growing** and **The Wider World**.

Please take a look at the website under **Curriculum- Infant Class-EYFS Curriculum Overviews** for Terms 5 & 6 (scroll to the bottom of the page).

Personal, Social and Emotional Development: We will be setting goals, learning how to persevere and keep on trying, how to overcome challenges and help others to achieve their goals. We will continue to talk about our feelings and learning how to keep ourselves healthy and safe.

Communication and Language: The children will continue to share their news during carpet time giving them the opportunity to talk about things that happened using the past tense and linking statements that stick to a main theme or curriculum area. Now that the children are entering their third term at school we hope to see their focus and attention developing to allow them to be fully engaged in learning opportunities. The children are encouraged to use language to imagine and recreate roles and experiences in play situations.

Literacy: In literacy the children will begin learning how to use their phonic skills acquired last term to write CVC words and short sentences. In phonics we will be continuing to revisit the black cat letters from last term, learn the monster sounds ai, ee, ie, oa and ue and more high frequency words. We will continue guided reading sessions: sharing, talking and reading a fiction or non-fiction book in a small group. We ask that you really support your child by reading with them at least 5 times a week. We cannot stress the impact that reading at home has to the progress that your child will make with their reading. They only need to read 2-3

pages each time if that is all they can manage, a little often and consistently is an effective way to encourage the children to develop a love of reading. Please write in their reading diaries when you read their book, or practise their sounds or common exception words with them.

Maths: This term we will be consolidating counting, ordering and recording numbers to 20 and adding and subtracting within 10. Please look out for numbers in the environment so that your child can recognise the digits that represent the numbers they say, help your child count confidently up to 20 and know that the last number said represents how many objects they have in total. In Measures we will be learning about position and direction as well as ordering events in time order, learning about night and day and the days of the week.

Physical Development: The children will develop their ability to execute movements with increasing control, joining in with whole class PE sessions, games and responding to music, creating dances and routines.

Understanding the World: Our topics will be ‘Growing’ and ‘The Wider World’, linking with some Y1 and Y2 geography activities with ‘Hot and Cold Lands’. Please take a look at photos on our website to see some of the activities we have done so far this year. **Children > Class Pages > Class 1.** We will continue to explore the natural world as we finish our work on animals and start to find out about common plants. We will also consider the change in the seasons and what to look for in spring. We will be visiting a local farm in May where the children will be able to see all the animals at close range and enjoy a nature walk.

Expressive Arts and Design: The children will be encouraged to express their thoughts and feelings in a range of ways. Every day children will have the opportunity to participate in creative activities, some of which will be linked to history, geography or science. They will be able to use their imagination and participate in role play and other drama activities, as well as experimenting with instruments and singing songs.

Year 1 and Year 2

Phonics

We are using our new scheme ‘Monster Phonics’ to learn the alternative ways of spelling ‘ai, ee, ie, oa, ue, ou, er, or’ this term. Year 2 will be consolidating these as well as working on ey, w-a, w-or, w-ar, suffixes, contractions and learning to spell common exception words.

Spellings

Year 1 and 2 Spellings continue, they are given out on a Tuesday and tested the following Tuesday. The children are doing really well practising. Please continue as this is really important support for your child. Confidence in spelling allows children to write more freely and imaginatively.

Literacy

We will be looking at non-fiction books, their features and how they can help us to find out about countries around the world, using the computers to find out facts and information too. We will be writing narratives about personal experiences and those of others (real and fictional) and about real events. Our writing activities are frequently linked to history and geography learning.

It is really important every child reads at home on a regular basis to support our learning in school.

Maths

In Numeracy, we will be working on fractions including halves, quarters and thirds multiplication and division facts, including 2, 3, 5 and 10 times tables and using these to solve problems.

In Measurement and Geometry, we will complete our topic on money and will then be learning about position, direction and time including days of the week and months of the year. Year 2 will also be working on statistics and drawing and interpreting tables, graphs and pictograms.

Geography

Our Geography focus will be 'Hot and Cold Lands' and 'Bees' later in the summer term. We will be looking at different climates around the world and how humans and animals live and interact in these environments. We will be using maps and the globe to locate hot and cold areas of the world in relation to the Equator and the North and South Poles. We will also be looking at where our food comes from and linking this to D&T and Art by cooking, drawing animals and hopefully growing our own vegetables!

PSHE

Our themes this Summer Term are: **Money Matters** – Looking after money, saving and spending. **Relationships** – What makes a good friend and ways their family is the same or different to others. We will also continue with our Zones of Regulation which we introduced throughout school last term.

Science

In Science we shall be completing our topic on animals before moving on to identifying common plants including trees and finding out how they grow and what they need to grow well. In addition, we will discuss seasonal change with reference to what the children can observe in their local area. Our visit to a local

farm in May will provide further opportunities to find out about plants and animals and where our food comes from.

R.E.

In R.E. we are considering the theme of 'Belonging' and will be learning about what it means to belong to both a Christian and Muslim faith community. Towards the end of the term we will discuss how people can care for others and the World.

Forest School

This term we will visit Belinda Woods for some planned sessions in May and June. Please keep an eye on the websites for regular photos of our activities.

P.E.

P.E. is on Wednesday afternoons and, unless the weather is poor, we always go outside. Please can you ensure that your child has a full kit which should include: shorts, joggers, T-shirt, sweatshirt and a pair of socks (if your child is likely to be wearing tights). It is very helpful if all items of clothing are clearly labelled with your child's name.

Class 2

This term's Maths will focus on measurement (including time and angles), shape and space (including co-ordinates and symmetry) and data representation (including bar charts, line charts and pie charts).

In English, we will be looking at a range of texts including narrative, non-chronological reports, instructions and discussion texts. The children will study the key elements of each of these text types and then have a chance to write their own texts using the models and scaffolds we provide. We will be working on a range of sentence level work too including relative clauses, pronouns, apostrophes, prepositions and speech marks (including reported speech).

Reading, as always, remains the key to success in all subjects – the more reading you can do with your children, the better. We do our best to hear the children read every week but we cannot guarantee one to one reading. Please do all you can to listen to your children read – it doesn't have to be War and Peace – comics, cartoons, the back of the cereal packet! Please try to listen to your children read and then ask questions about what they have read. The children will get to do shared reading with a friend at least once a week as well as group reading and listening to a book read by the teacher.

Geography's topic is based on the study of three places – one being Earl Sterndale. We will also look at Boulder in Colorado, USA and Cherkasy in Ukraine. Later in

the term we will be doing a local history topic taking in Fox Hole cave and some of the more interesting buildings including the school, the church and the pub.

Our Modern Foreign Languages will be Spanish and Japanese.

In R.E, we will be studying some of the important figures in major religions including Jesus, Guru Nanak and Mohammad.

Mrs O'Neill will continue to work on keyboard skills in Music and we will be studying the Baroque and Classical periods of Music.

In Computing, we will be using Scratch to programme and sequence sounds and shapes.

Science and Design & Technology are linked this term where we will be looking at forces and magnets in preparation for our exciting trip to Gulliver's Valley!

In P.E, we will be playing invasion games, trying hockey this half-term, and football and rugby the next.

Our Outdoor Education this term will be two full-day sessions of paddleboarding and canoeing at White Hall, as well as climbing and archery whist at Gulliver's.

The Year 6 children will become mini-leaders; gradually building confidence to take on more responsibility to lead games and activities.

Our PSHE topic this term is 'Money Matters'. This will give the children the chance to learn about ways to save money, how adults need to budget and what sort of skills will be needed for them to get jobs in the future. Later in the term, we will be doing our 'Growing Up' topic – further details will follow.

As always, if you have any questions, concerns or queries, please do not hesitate to see a member of staff.

Many thanks.

Yours faithfully,

Mr D Holden, Mrs Plevey, Mrs Gill and Ms Clayton