

Information for Parents

Our topic for the end of Autumn leading into Spring is 'The Plague'. The topic web below roughly outlines how the different subject areas will be covered. Some activities may change or different activities may be added depending upon which areas spark the children's interests.

Geography - Our local Area

Identify where Earl Sterndale and Eyam are on the UK map, identifying Manchester nearby.

Look at physical and human features in the locality.

Compare features of Eyam village square in 1660's to today. Noting dress,

transport and physical features of the village

The role of the church now and in the past and buildings in the village- make

geographical comparisons to Mexico last term.

Use maps and secondary sources.

Art

Decorate the wreath with roses to explain the rhyme Ring 'o' roses

D&T

Make a plague doctor mask with herbs for the nose

Forest School

Den building- build the village

Role play the village scene and the boundary wall

Make a wreath from leaves for Ring 'o' roses .

Make hot chocolate around the fire

Science

Learn about symptoms of the plague and the role of the plague doctor.

Discuss doctors today and differences in treatment.

English

Share character cards and have a debate about why people should or shouldn't leave the village.

Understand the meaning of traditional rhymes- Ring 'o' roses.

Label- the Plague doctor

Write lists- symptoms of the disease

Design a leaflet about Eyam and the plague.

The Plague

Spring 2024

History

Learn about The Plague-how it came to the village and what the villagers did to prevent the spread of disease.

Understand the sequence of events during the plague.

Compare life to then and now.

ICT

Internet Research - c

Children use PowerPoint to support their learning and writing about The Plague

PSHE

Learn how to work together and be a better group member
Keeping safe and healthy

Handwashing, germs, Covid-19 / Plague comparisons
Talk about times when they have felt poorly and who and how they were helped to feel better.