

Promoting British Values

In 2011, the government defined British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We promote these values through our school vision, values and aims, our curriculum and teaching and learning strategies, and the enrichment activities in which our pupils participate:

Value	How We Promote It
<p style="text-align: center;">Democracy</p> <p>Links to school values: RESPECT, COMMUNITY, GOOD DECISIONS</p>	<ul style="list-style-type: none"> • We have an elected School Parliament that meets regularly. These children are involved in key decisions about aspects of school life such as how to spend donated funds, organising charity fundraising and promoting anti-bullying on behalf of the others. Much of their decision-making is made through a democratic voting system. • We encourage volunteering in and out of school. This includes things like taking lunch to an elderly resident in the community, raising money for local and national charities, distributing Harvest gifts to local food bank and senior residents. • The beginnings of democracy are taught through historical research relating to the civilisation of Ancient Greece. • Democracy is also promoted through relevant topics in History, RE, PSHE and Literacy. • Children’s opinions are listened to; for example classes raise issues which are then brought to full School Parliament meetings and pupils are empowered to advocate for change. • Circle time is also used to discuss any concerns the children may have. • Children are encouraged to develop their debating skills in KS2 literacy lessons. • From Year 1 onwards, group work positively promotes turn-taking and children are expected to respect the opinions of others, even if they are different from their own. • Turn-taking games in Reception, promotes respect for others. • We have bought in to the iVengers programme and three of our children act on behalf of the children to promote online safety including presenting to the children and sending out information to parents. • Class rules are discussed and drawn up collaboratively with the children at the beginning of each academic year and are displayed in the classroom and referred to regularly.
<p style="text-align: center;">The rule of law</p> <p>Links to school values: RESPECT, COMMUNITY, GOOD DECISIONS, SAFETY</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Codes of Conduct (for pupils, staff and parents), Behaviour Policy and our Home School Agreement. • There are rewards for good behaviour consistent with the Code of Conduct. • As part of our Behaviour Policy parents are informed when things go wrong, and are expected to be involved in the process to make things right. • Parents and pupils are asked to sign a home-school agreement on admission to the school.

	<ul style="list-style-type: none"> • Through our school vision (Making Good Decisions Together) and school values and day-to-day class teaching, children are taught about respect, community, safety, behaviour, learning and resilience as well as trust, compassion and forgiveness and are supported as they think about how to know the right thing to do, even when the choice is a difficult one. • Weekly 'Stars of the Week' Celebration Assembly celebrate the achievements and behaviour of the children. • Earl Sterndale vision and values and expectations of behaviour apply equally to school trips/visits, and when taking part in sporting and other events with other schools.
<p>Individual liberty Links to school values: RESPECT, COMMUNITY, RESILIENCE, GOOD DECISIONS</p>	<ul style="list-style-type: none"> • Through our school values and aims, our identity as a growth mind-set school and teaching across the curriculum but particularly in assembly time, PSHE and Circle Time, children are taught about personal responsibility, the courage to stand up for what is right, perseverance and aspiration. • Good Learner characteristics and growth mind-set attributes are taught and nurtured. • PSHE lessons have specific units relating to individual liberty including 'Being Me!' • Children are taught how to keep themselves safe, including on-line (E-Safety policy). This is done through computing lessons as well as through the PSHE curriculum and through our iVengers programme. • We have a zero tolerance policy towards bullying. • All children are given regular opportunities to explore critical thinking issues and develop their ability to discuss their opinions and work together to explore how they may disagree or agree with each other. • KS2 Literacy sessions include a focus on persuasive texts and debating sessions. Specific language such as, 'I agree with.....' is encouraged to structure debate. • In KS 1 children are encouraged to reflect on their behaviour through 'time-out/thinking time' and the phrase to 'make the right choice' is often used. • Through circle time in KS1 and KS2, children are encouraged to reflect on how their actions affect others.
<p>Mutual respect Links to school values: COMMUNITY, RESPECT, GOOD DECISIONS</p>	<ul style="list-style-type: none"> • We celebrate diversity and look for ways to reduce typecasting of a gender, religious and cultural nature. • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy, AntiBullying and Friendship Policy, Codes of Conduct and Equality Policy. • Through our school vision and values, children are taught to respect each other, to be cooperative, collaborative and supportive. • PSHE lessons on the theme of 'Difference and Diversity' offers pupils the opportunity to explore this value. • Mutual respect is also promoted through every aspect of PSHE and circle time. • Group work across the curriculum promotes respect for the opinions, ideas and beliefs of others.

	<ul style="list-style-type: none"> • In Reception and KS1, children are taught to listen and respond appropriately to others and this is embedded in the Junior class. • Community cohesion activities promote and embrace diversity such as Harvest, Christmas, Easter and Leavers’ services as well as trips out to places like the Derby Open Centre and Derby Cathedral. • Out of school excursions, competitive sporting events and activities with other schools promote the Earl Sterndale Values. • Pupil achievements are celebrated during weekly assemblies. • Pupils are encouraged to see each child and adult in school as unique individuals in a community with shared values. • We are inclusive; welcoming children from all faiths and none into our School. • Children are encouraged to appreciate their own culture and what it means to be British. • We have devised our own Respect Policy which we present each term and ask the children to sign a promise to abide by the definition of respect that they came up with.
<p>Tolerance of different faiths and beliefs Links to school values: RESPECT, COMMUNITY, GOOD DECISIONS</p>	<ul style="list-style-type: none"> • We celebrate diversity and look for ways to reduce typecasting of a gender, religious and cultural nature and encourage our children to be ‘background-blind’ – not seeing others as being a particular gender, religion, race, sexual orientation, ability, background but just as a person. • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy, Anti-Bullying, Codes of Conduct and Equality Policy. • Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals and their learning on these topics is displayed in classrooms. • We visit the Derby Open Centre every two years to give our children the chance to experience places of worship and celebrations other than Christian. We also visit the cathedral in Derby to give the children the chance to experience a large place of Christian worship. • We invite groups to come in and share activities and events with us that are outside our usual experience – bhangra dancing, street-dance, the local Methodist minister etc. • Visitors share their experiences of different faiths to support the teaching of RE and children have the opportunity to visit places of worship including the local church.