

## Overview of Science Knowledge Progression – Key Stage 1

	Autumn	Spring	Summer
<b>Year A</b>	<p>(Y1) Animals including humans: Identify, name, draw and label the basic parts of the human body and say which part is associated with each sense.</p> <p>(Y1) Everyday Materials: Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>(Y2) Uses of everyday materials: Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>(Y1) Animals, including humans: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</p> <p>(Y2) Living things and their habitats: Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food.</p> <p>(Y1) Seasonal changes: Observe and describe weather associated with the seasons and how day length varies.</p>	<p>(Y1) Plants: Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>(Y2) Plants: Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.</p> <p>Living things and their habitats: (Y2) Identify and name a variety of plants in their habitats.</p> <p>(Y1) Seasonal changes: Observe and describe weather associated with the seasons and how day length varies.</p>

	<p>(Y1) Seasonal changes: Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.</p>		
<b>Year B</b>	<p>(Y1) Seasonal changes: Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.</p> <p>(Y2) Animals, including humans: Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.</p>	<p>(Y2) Animals, including humans: Notice that animals including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans for survival.</p>	<p>(Y2) Living things and their habitats: Explore and compare the differences between things that are living, dead and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro-habitats.</p>