

R.E. Curriculum Map (all link in to Collective Worship)

	Term 1 <i>(Harvest / Rosh Hoshannah / Yom Kippur / Christmas / Hannukah / Birthday of Guru Nanak / Diwali)</i>	Term 2 <i>(Lent / Holi / Vaisaki Sikh New Year / Chinese New Year / Easter / Passover)</i>	Term 3 <i>(Eid / Ramadan)</i>
Year 1	Prayer	Journeys	Bible and other sacred texts
Year 2	Creation stories	Places of Worship	Hinduism
Year 3	Sikhism / Judaism	God, faith and belief	Jesus and other important religious figures
Year 4	Art / architecture and religion	Islam	Right and wrong / ethics Other religions – Buddhism, Atheism, Humanism, Ancient Greek / Roman

As well as R.E. lessons, we will do an act of collective worship every day.

We will also acknowledge significant religious events as they happen (see top row).

We will work on a range of charity events including Christmas Jumper Day, Children in Need and having an on-going food bank.

R.E. Theme Days including cross-curricular links, community links and charity fund-raising:

	Autumn	Spring	Summer
Year 1	Harvest Service, Harvest Boxes, Christmas Dinner / Service, English, Music, Christmas Jumper Day.	Easter Service, English, Music, Art / D & T, Children in Need.	R.E. Theme Day – cross-curricular (visit Hindu temple), Leavers’ Service.
Year 2	Harvest Service, Harvest Boxes, Christmas Dinner / Service, English, Music, Christmas Jumper Day.	Easter Service, English, Music, Art / D & T, Children in Need.	R.E. Theme Day – cross-curricular (visit mosque / Derby Open Centre), Leavers’ Service
Year 3	Harvest Service, Harvest Boxes, Christmas Dinner / Service, English, Music, Christmas Jumper Day.	Easter Service, English, Music, Art / D & T, Children in Need.	R.E. Theme Day – cross-curricular (Creation stories), Leavers’ Service.
Year 4	Harvest Service, Harvest Boxes, Christmas Dinner / Service, English, Music, Christmas Jumper Day.	Easter Service, English, Music, Art / D & T, Children in Need.	R.E. Theme Day – cross-curricular (The role of the church in Earl Sterndale and the Church), Leavers’ Service.