

Learning Environment-

- Library books- Mexico
- Geography books on Mexico
- Interactive display of information- maps- word mats, vocabulary
- Role play- Mexican restaurant
- Class information display about Mexico

ICT

- Using Paint Art - pictures of the Horta family
- Beebots - create routes around Tocuaro
- Word-type labels for display
- Research on the internet into animals/rainforest to support books.

History

- Learn about the Aztecs
- History of chocolate
- Understand how the Mayans contributed to the landscape by building pyramids- Chichen Itza



Mexico

Autumn Term 23

Art/DT-

- Printing patterns
- Making Mexican masks- card mask/clay masks
- Mexican landscape painting
- Mexican flag
- Making guacamole and tortillas
- Design a piñata and make from papier mache

Literacy-

- To read and discuss a selection of Mexico books
- To learn vocabulary related to landscape
- To research and make a book about Mexico, including a contents page
- To write a postcard from Tocuaro
- To write questions they might like to ask, about living in Tocuaro
- To write information facts about Mexico

Geography -

- To look at PowerPoint on Tocuaro
- To compare and contrast life in Tocuaro to Earl Sterndale
- How do we travel to the Mexico?
- Identify Mexico on a world map and name the continent.
- To recognise the physical and human features of Mexico.
- To use a globe to find out where Mexico is.
- To draw a simple map and use a key to identify Mexico, Atlantic ocean, Pacific ocean.
- To learn about life in Mexico, The Horta family and what it would be like to live there.