

Key Stage 1 History

	Autumn	Spring	Summer
<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> ▪ changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life ▪ events beyond living memory that are significant nationally or globally ▪ the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods ▪ significant historical events, people and places in their own locality 			
Year A	<p>Past events: The Gunpowder plot Remembrance</p>	<p>Significant People: Florence Nightingale Edith Cavell Queen Elizabeth 1 Mary Seacole Grace Darling Edward Jenner Van Gogh</p>	<p>Beyond Living Memory: Neil Armstrong (Man on The Moon) Amelia Earhart</p> <p>Local Significant Person: LS Lowry</p>
Year B	<p>Local History: Eyam/The Plague</p>	<p>Beyond Living Memory: Great Fire of London</p>	<p>Changes in Living Memory: 90 years ago</p>

	Year 1	Year 2
Chronological Understanding	<ul style="list-style-type: none"> Place known events and objects in chronological order. Sequence events and recount changes within living memory. Use common words and phrases relating passing of time. 	<ul style="list-style-type: none"> Show an awareness of the past, using common words and phrases relating to the passing of time. Describe where the people and events studied fit within a chronological framework and identify similarities and differences between ways of life in different periods
Historical Enquiry	<ul style="list-style-type: none"> Find answers to some simple questions about the past from simple sources of information. Describe some simple similarities and differences between artefacts. Sort artefacts from 'then' and 'now'. Ask relevant basic questions about the past. 	<ul style="list-style-type: none"> Ask and answer questions, choosing and using parts of stories and other sources to show that he/she knows and understands key features of events. Show understanding of some ways in which we find out about the past and identify different ways in which its represented.
Historical Interpretation	<ul style="list-style-type: none"> Relate his/her own account of an event and understand that others may give a different version. 	<ul style="list-style-type: none"> Describe changes within living memory and aspects of change in national life. Describe events beyond living memory that are significant nationally or globally e.g. the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries. Describe significant historical events, people and places in his/her own locality
Organisation and Communication	<ul style="list-style-type: none"> Talk, draw or write about aspects of the past. 	<ul style="list-style-type: none"> Use a wide vocabulary of everyday historical terms. Speak about how he/she has found out about the past. Record what he/she has learned by drawing and writing.
Understanding of Events, People,	<ul style="list-style-type: none"> Understand key features of events. Identify some similarities and differences 	<ul style="list-style-type: none"> Discuss the lives of significant individuals in the past who have contributed to national and

Changes in the Past	between ways of life in different periods.	international achievements and use some to compare aspects of life in different periods e.g. Elisabeth I and Elizabeth II, Christopher Columbus, Neil Armstrong and Edith Cavell, LS Lowry, Mary Seacole, Florence Nightingale and Amelia Earhart.
Vocabulary	Year, decade, century, ancient, modern, long ago, timeline, date, order, similar, different, because, important, living memory, remembers, materials, wood, plastic, simple, mechanical, inventions, homes, houses, grandparents', time, the older generation, memories, drawing, photograph, camera, detective, opinion, artefact, What...? When...? Where...?	chronological order era/period The Victorians, The Gunpowder Plot, plotters, Parliament, secret, King James, Guy Fawkes, Catholic, Protestant, traitor, treason, The Great Fire of London, Samuel Pepys, diary danger, Christopher Wren, St Paul's Cathedral, explorers, Columbus, Armstrong, travel, encounter, impact, significant, brave, pioneer, Atlantic Ocean, America, space, rocket, moon landing, storm, rescue, danger, survive, memorial, investigate, research, evidence, Why...? Historians, experts, letters, newspapers, websites, detective, opinion, artefact, What...? When...? Where...