



The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,270
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,270
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16,270

Swimming Data
Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	Due to small numbers in each cohort, we are unable to publish percentages.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	Due to small numbers in each cohort, we are unable to publish percentages.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Due to small numbers in each cohort, we are unable to publish percentages.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes. We take Years 2-6 swimming for 30 weeks of the academic year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £16,270	Date Updated: 10 th July 2023		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide pupils with suitable sports equipment for use during organised sports lessons and less structured breaks and playtimes with particular focus on team games.	Various types of sports equipment purchased including a new football net and various types of footballs, tennis balls and exercise balls to encourage team games and friendly, competitive play during playtimes and PE lessons.	£400	Children are encouraged to participate in group sports in a friendly, competitive manner whilst undertaking regular physical activity.	Continue to use sports equipment to encourage children to participate in team / competitive sports. Purchase further equipment as necessary. We have spent a much smaller percentage of sports premium allocation on sports equipment this year as we bought a lot of sports equipment during 21/22, which is still in use.
Take Years 2-6 swimming for 30 weeks of the academic year which is over and above the National Curriculum requirements.	Weekly swimming lessons for 5 years (from Years 2-6) provides children with ample opportunity to hone their swimming skills to meet and /or exceed national curriculum	£1,000	All children have the opportunity to meet and / or exceed National Curriculum swimming requirements, whilst becoming increasingly water confident over five years of weekly swimming	Continue to offer the opportunity for Years 2-6 to participate in weekly swimming lessons by providing extra teaching assistant support required.

<p>Playground Leaders to direct sports activities during breaks and playtimes.</p>	<p>requirements for swimming and water safety. Extra teaching assistant support is required to ensure that all children from Years 2-6 have the support they need as there are three different swimming groups with differing ability levels.</p> <p>Teaching assistants actively promote friendly team games during breaks and playtimes with an emphasis on turn-taking and fairness. Break time activities often extend into the village field / school garden to encourage a broader range of activities.</p>	<p>£1,500</p>	<p>lessons. Swimming is excellent exercise which Years 2-6 have the opportunity to participate in for 30 weeks of the academic year.</p> <p>Children learn to play team games in a fair and organised manner whilst having fun and getting plenty of fresh air and exercise. Children learn to use their imaginations to create new games in different environments. Guaranteed daily fresh air, exercise and mental break of play for at least one hour per day.</p>	<p>Continue with robust teaching assistant support to maintain breaktime activities.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use regular Forest School activities as an opportunity for outdoor learning, creativity and confidence-building.	Extra teaching assistant support is required to ensure all children are engaged in and optimising the opportunities offered during regular Forest School sessions.	£1,000	Children's increased confidence and love of the outdoors built up during regular Forest School sessions throughout the academic year.	Ensure that Forest School sessions continue throughout the next academic year.
	Forest School Equipment including compost, bark, gravel and play sand.	£300		Purchase any new equipment required and ensure adequate staffing. We have spent a much smaller percentage of sports premium allocation on Forest School equipment this year as we bought a lot of equipment during 21/22, which is still in use.
	Coach transport to and from the local woods to give children a different Forest School perspective.	£700	A range of different Forest School environments enhances children's experience of nature and the great outdoors.	

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The opportunity for all pupils in the Junior Class to participate in a residential week at White Hall Outdoor Education Centre.	To enable all children to be given the opportunity to participate in adventurous activities during residential visits, adequate staffing is imperative including teaching assistant support, additional teaching hours and relief cover in school for staff who are away with the children during the residential week.	£1,500	Increased confidence and resilience in children as they successfully participate in adventurous activities. Increased awareness of the importance of teamwork as children work together and support each other in White Hall Activities. Building positive relationships as children spend time together during the residential week. Increased core stability and strength gained from climbing and other physical activities.	Maintain our positive links with White Hall Outdoor Education Centre to continue to provide all children with the opportunity to participate in new and adventurous outdoor activities during our White Hall residential week.
To access other parts of the National Curriculum through outdoor learning and adventurous activities.	Years 5 and 6 to participate in a three-day STEM (Science, Technology, Engineering and Maths) course at White Hall Outdoor Education Centre. White Hall costs, including transport: Staffing costs including extra teaching assistant support at White Hall and supply teacher cover for the rest of the Junior class:	£300 £1,200	Year 5 and 6 pupils were given the opportunity to explore the STEM curriculum through activities such as mountain biking, orienteering, shelter-building, outdoor games and bush craft, enabling them to see classroom topics from a new perspective and honing their practical and problem-solving skills. The pupils have increased motivation for the learning of STEM subjects as well as developing their teamwork skills, communication, self-confidence, resilience, self-reliance and	To brainstorm new ideas for teaching National Curriculum subjects outside of the classroom.


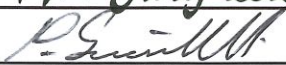
Whole school sponsored walks for charity and school fundraising.	A number of sponsored walks have taken place throughout the year to raise funds for various appeals, including the Ukraine Humanitarian Appeal. Extra staffing is required to safely marshal such events.	£200	creativity. Children's awareness of local, national and international projects is heightened whilst engaging their competitive spirits for a good cause and increasing their perseverance: Just one more lap = £1 extra for the charity!	Continue to arrange sponsored walks and other sporting events throughout the forthcoming academic year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enabling Staff to teach a wide range of activities at a high level.	Sports teacher joint coaching with DanceDaze UK (weekly Street Dance Workshop and After School Club)	£800	Sports teachers development of new skills to help pupils with future Street Dance projects. For example, performances in school festivals and shows.	Find further multi-sports / dance coaches from whom to acquire new skills and knowledge.
Qualifications needed to take infant pupils on Forest School Outings.	Forest School First Aid training for Staff.	£200	Keeping staff up-to-date on Forest School training ensures the sustainability of Forest School sessions. Enabling staff to confidently and safely take infant	Continue to keep staff fully trained for Forest School activities in order to continue with regular Forest School sessions in the next academic year.

			children on hugely beneficial Forest School outings.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A regular programme of weekly dance / movement lessons culminating in termly performances (Harvest / Christmas / Easter / Summer).	Regular opportunities throughout the school year for the children to demonstrate their dance and co-ordination skills acquired in their weekly dance lessons.	£1,870	Pupils' increased confidence and ability attained through dance performances. Cultural knowledge of different types of music / dance styles from around the world and the UK (e.g. traditional country dancing).	Continue with this highly successful dance programme in the next academic year.
Provide the opportunity to attend and participate in a broader range of physical activities.	Following from last year's highly successful Street Dance Workshop, to organise a weekly Street Dance Workshop and After School Club in the Autumn Term to introduce children to completely different types of dance styles. Give the	£800	Children aware of completely different, 'cooler' types of dancing and to learn that they can exercise in any way that they find fun. Children's increase in confidence as they learn different dance	Continue to explore a further range of interesting and challenging sporting opportunities in the next academic year.

<p>Give both the Infants and Juniors the opportunity to participate in outdoor adventurous activities at a range of Outdoor Education Centres and offsite locations.</p>	<p>pupils the opportunity to develop and extend their knowledge, skills and confidence in the Street Dance After School Club.</p> <p>To organise a two-day canoeing course for the Juniors during the Summer term and a series of climbing sessions for the Infants during the Spring term. To organise an Activity Day for the Infants at the Hollowford Centre during the Autumn Term.</p> <p>White Hall activities, transport costs and additional staffing:</p> <p>Junior Canoeing;</p> <p>Infant Climbing;</p> <p>Infant trip to Hollowford Centre including transport and additional staffing.</p>	<p>£1,500</p> <p>£1,000</p> <p>£800</p>	<p>routines to perform to their peers.</p> <p>Juniors gain skills and confidence in their canoeing sessions (with some development upon knowledge gained from previous years' sessions) and the Infants develop vital problem-solving and strategic skills in their weekly climbing sessions.</p> <p>At the Hollowford Centre, Infants were given the opportunity to participate in a range of Infant-friendly activities such as team building games, orienteering activities and a low ropes adventure course. This has increased their confidence and developed their skills for outdoor adventure courses, which will prepare well for their time in the Juniors when there are lots of visits to the White Hall Outdoor Education Centre including the residential week.</p>	<p>Continue to provide a varied and challenging programme of adventurous outdoor activities in future academic years with some repetition to hone skills already learnt along with the provision of new challenges.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Providing the opportunity for pupils to attend other schools for interschool sporting competitions.	Transport costs to other schools for inter-school sports competitions, including the Five Dales Sports Afternoon at Biggin Primary School.	£600	In a small school environment, it is imperative that children have the opportunity to compete with children from other schools. The children enjoy the friendly, competitive spirit of inter-school competitions and the bonding experience of all being on the same team.	Continue to arrange interschool competitions with other small schools, including the annual Five Dales Sports Afternoon at Biggin Primary School. Forge new links with other schools.
	Extra teaching assistant support for inter-school sports competitions.	£300		
Arrange sports afternoons in school to enable pupils to compete with one another in both traditional running races and less traditional 'round robin' activities.	Extra staffing required to hold sports events in school.	£300	Children enjoy competing with one another in a fun, relaxed environment. Children are put into multi-age teams to enable the older children to encourage the younger ones and to give the younger children the opportunity to aspire to the competitiveness and confidence of the older children.	Continue to provide sports afternoons in school. Develop new ideas for 'round robin' activities.

Signed off by	
Head Teacher:	
Date:	19th July 23
Subject Leader:	Jen Pleney.
Date:	19th July 2023
Governor:	
Date:	20th July 2023.