

Learning Environment-

- Big Book-Slowly, Slowly, Slowly said the sloth by Eric Carle
- Jungle- role play
- Library books- Topic-The Rainforest and Rainforest Animals,
- Geography books on Brazil
- Interactive display of information- maps- word mats, vocabulary

ICT

- using Paint Art – rainforest pictures of all different layers inserted in the correct order.
- Beebots – create routes around the rainforest
- Word-type labels for display
- Data handling on rainfall in the rainforest
- Research on the internet into animals/rainforest to support rainforest books.

Science-

- Classification of the different animals, what is a mammal, reptile, bird, insect.
- Adaptations
- Food chains
- Life cycles
- Habitats
- Camouflage
- Materials – suitable clothing to wear.

The Rainforest



Autumn Term 22- 1st half

Art/DT-

- Printing patterns-snakes
- Jointed sloths
- Parrots
- Animal collage
- Poison dart frogs.
- Animal footprints
- Making a rainforest, leaves, vines etc.

Literacy- links to Narrative unit-Stories by the same author

- To read and discuss a selection of Eric Carle Books
- To learn vocabulary related to landscape
- To make own story map
- To write own Slowly, slowly, slowly story
- To research and make a book about rainforest animals, including a contents page
- To write a postcard from the rainforest
- To write questions they might like to ask ,about living in the rainforest
- To write a description of the rainforest

Maths- White Rose + topic related activities including:

- Weighing ingredients-cooking fruit crumble
- Ordering rainforest trees by height
- Symmetry- Butterflies
- Repeating patterns in nature-Jaguars, snakes
- Measure out a giant anaconda in metres and draw one on the playground using chalks

Geography -

- To look at PowerPoint on Amazon Rainforest
- To compare and contrast life in the Amazon and in Earl Sterndale
- How do we travel to the rainforest?
- Identify Brazil on a world map
- To recognise the physical and human features of the Amazon.
- To use an atlas to find out where Brazil is.
- To draw a simple map and use a key to identify river Amazon, sea, Brazil
- To learn about life in the rainforest and what it would be like to live there.