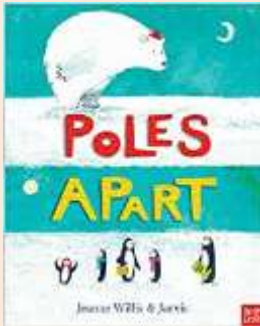
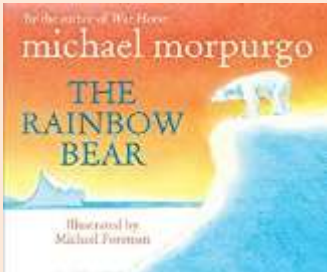


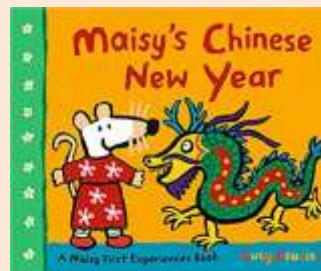


<b>What are we learning?</b>	<b>Key Themes</b> <ul style="list-style-type: none"><li>British Winter •</li><li>Freezing and thawing</li><li>Cold Climates</li><li>Chinese New Year</li><li>Looking after Ourselves</li></ul>	<b>Reception</b> <b>Term 3</b> <b>2023</b>	<b>Key Experiences</b> <ul style="list-style-type: none"><li>Going on a winter walk •</li><li>Observing British wildlife in winter</li><li>Celebrating Chinese New Year</li><li>Experiments with ice</li><li>Role play hospital</li><li>Indoor Climbing at Whitehall</li><li>Reverend and church visit</li></ul>
<b>Communication and Language</b> <ul style="list-style-type: none"><li>Speak in sentences</li><li>Understand why listening is important</li><li>Maintain attention in different contexts</li><li>Keep play going in response to the ideas of others and engage in conversation relevant to play theme</li><li>Use speech to resolve problems with adult support</li><li>Ask questions to check understanding</li><li>Speak in full sentences</li><li>Talk with a partner in back and forth conversation</li><li>Learn rhymes, poems and songs</li><li>Engage in story times and non-fiction books</li><li>Learn and use new vocabulary</li><li>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary</li><li>Retell/create stories in their own words and for teacher scribing</li><li>Begin to connect one idea or action to another.</li></ul>	  	<b>Maths</b> <ul style="list-style-type: none"><li>Compare numbers 1-5</li><li>Consolidate the composition of numbers 1-5</li><li>Compare mass</li><li>Explore capacity</li><li>Compare quantities 6, 7, 8</li><li>Explore composition of 6, 7, and 8</li><li>Add by combining 2 groups</li><li>Begin to measure and compare lengths and heights</li><li>Quickly recall bonds to numbers within 5</li><li>language of more than, less than, fewer than</li><li>Positional language-Beebots,make courses for beebots and instruct each other around a course</li><li>3D shape:Comparing and describing shapes, jigsaws, making models, construction,shape walks, drawing around, making shapes and printing with shapes</li></ul> 	
<b>Personal, Social and Emotional Development</b> <p>This term in PSHE Matters scheme, our theme is ‘Drug Education’.</p> <ul style="list-style-type: none"><li>Develop their sense of responsibility and membership of a community.</li><li>Increasingly follow rules, understanding why we are important.</li><li>Remember rules without needing an adult to remind them.</li><li>Develop appropriate ways of being assertive.</li><li>I understand how moving and resting are good for my body</li><li>I know which foods are healthy and not so healthy and can make healthy eating choices.</li><li>I know how to help myself go to sleep and understand why sleep is good for me</li></ul>		<ul style="list-style-type: none"><li><b>Understanding the World</b></li><li>Recognise that people have different beliefs and celebrate special times in different ways: Chinese New Year, Lent</li><li>Find out about places of worship for Christians and Jews</li><li>Recognise some similarities and differences between life in this country and life in other countries: China and colder countries</li><li>Explore the natural world around them and continue to spot signs of</li><li>Make observations and draw pictures of animals and plants in the natural world around them</li><li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class: cold countries•</li></ul>	

- I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet
- I know and can talk about the different factors that support my overall health and wellbeing: physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine



- Explore changing states of matters through freezing and thawing
- Explore the natural world around them
- Describe what they see, hear and feel whilst outside
- Understand the effect of changing seasons on the natural world around them
- Learn about some famous people from the past-Florence Nightingale
- Understand how to keep healthy: exercise, diet, hygiene including teeth and hand washing

### Physical Development

- Develop core strength and coordination
- Continue to develop their fine motor skills so that they can
- Continue to revise and refine fundamental movement skills
- Develop overall body-strength, balance, co-ordination and agility: with a particular focus on balance
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor: with a particular focus on posture for writing
- Combine different movements with ease and fluency
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of tools competently, safely, and confidently.
- Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoons.
- Development of threading, weaving, and cutting skills.

### Literacy

- Listen and enjoy sharing and joining in with a wide range of books, poems and songs
- Suggest how an unfamiliar story read aloud to them might end
- Give a simple opinion on a book they have read, when prompted
- Play influenced by experience of books
- Say a phoneme for the following graphemes: j, v, w, x, z, zz, qu, ch, sh, th, ng, ai, as well as previous ones from last term
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences
- Spell to write VC and CVC words independently using Phase 2 and phase 3 graphemes
- Read some common exception words in reading and writing



### EAD

- Combine different media and skills.
- Use props to retell stories and re-enact events
- Create collaboratively sharing ideas, resources, and skills
- Invent, adapt and recount narratives and stories with peers and their teacher
- Sing a range of well-known nursery rhymes and songs - including 'Miss Polly had a dolly', 'I'm helping with the baby' and the 'Skeleton' song
- Watch and talk about dance and performance art, expressing their feelings and responses: including 'Winter' from Vivaldi's Four Seasons and Chinese Dragon Dancing
- Construct, join and build with a range of junk modelling materials when making beds for a cardboard hospital

- Read simple captions and sentences made up of known GPCs and common exception words
- Hold a pencil effectively to form recognisable letters
- Form most lower-case letters correctly
- Begin to recognise and form capital letters

- Select resources and tools with a purpose in mind
- Learn a range of attachment techniques- slots, tabs